

Our Approach

At Busy Bees Preschool, we believe children learn best when they feel safe, respected, valued and supported.

We recognise that young children are still developing their communication, emotional regulation and social skills. We therefore use behaviour as an opportunity to teach, guide and support, rather than punish.

We promote:

- Kindness, respect and cooperation.
- Positive adult role modelling.
- Praise and encouragement.
- Clear, consistent and age-appropriate boundaries.
- Emotional regulation, independence and problem-solving.

Supporting Positive Behaviour

We use positive language, clear expectations, appropriate choices and praise to help children understand and manage their behaviour.

We recognise that behaviour can be affected by factors such as tiredness, hunger, changes in routine, communication difficulties, sensory needs and stage of development.

Our calm and sensory spaces are available to help children regulate when they need additional support.

SEND and Individual Needs

We recognise that some children may need additional support with communication, emotions or behaviour. Where appropriate, we work with parents/carers, our SENCO and other professionals to adapt strategies, routines and the environment to meet individual needs.

When Children Are Struggling

If a child is upset or displaying unsafe behaviour, we calmly help them understand their feelings, remind them of the boundary and show them what they can do instead.

We give children time and support to regulate and revisit situations when they are calm.

Physical intervention is only used when necessary to prevent significant harm or an immediate serious safety risk, and is always proportionate and respectful.

Working with Families

We work closely with parents/carers when a child needs additional support with their behaviour. Together, we aim to understand the reasons behind the behaviour and agree consistent strategies that support the child.

Any safeguarding concerns relating to changes in a child's behaviour will be managed in accordance with our **Safeguarding and Child Protection Policy**.

Our Golden Rules

Our simple rules are developed and reinforced with the children:

Kind hands and feet

Kind words

Good listening and looking

Indoor voices

Walking indoors

Choose it, use it, put it away

No toys in our mouths

No toys on the climbing frame

We use positive reminders, modelling and encouragement to help children follow these rules.

Last reviewed: September 2026 **Next review due:** September 2027